

Standards of Learning	Concepts	Resources	Pacing
<p>Interpersonal Communication</p> <p>FII.1 The student will exchange spoken and written information and ideas in French.</p> <p>FII.2 The student will initiate, sustain, and close brief oral and written exchanges in French using familiar and recombined phrases and sentences.</p> <p>Interpretive Communication: Listening and Reading for Understanding</p> <p>FII.3 The student will understand basic spoken and written French based on new topics in a familiar context that are presented through a variety of media in familiar contexts.</p>	<ol style="list-style-type: none"> 1. Give and follow basic instructions. 2. Ask and answer questions about self, others, and the immediate environment, such as people, things, plans and events, feelings, emotions, and geographic direction and location. <ol style="list-style-type: none"> 1. Participate in brief oral and written exchanges that reflect present as well as past and future time frames. 2. Use proper formal and informal forms of address in familiar situations. 3. Use nonverbal communication and paraphrasing to convey and comprehend messages. <ol style="list-style-type: none"> 1. Identify essential details when reading and listening in French. 2. Understand culturally authentic materials, such as announcements, messages, and advertisements that present new and familiar information in familiar information. 3. Understand and respond appropriately to simple instructions presented in informational materials, such as those for following recipes or for using transportation. 	<p>Ancillary Materials all MCPS teachers have access to:</p> <ul style="list-style-type: none"> • Video DVD/VHS • Audio CD • Textbook <i>Discovering French Nouveau Bleu and Blanc</i> • Workbook <p>Supplementary</p> <ul style="list-style-type: none"> • Student dialogues • Flashcards • Websites • Magazines • Newspapers • <i>Easy French Reader</i> Short stories • Music/song lyrics • Audio/visual specific to learning intentions-cultural and content specific • Poems • Advertisements <ul style="list-style-type: none"> • All ancillary materials • <i>Easy French Reader</i> • Websites 	<p>Quarter 1</p> <p>The student will be able to:</p> <p>Use common regular and irregular verbs in the present tense</p> <p>Give brief physical and personality descriptions of self, family, and friends (review)</p> <p>Count and recognize numbers 0 – 3000 (review 1-100, then extend)</p> <p>Ask and give time (review)</p> <p>Recognize and use time expressions in context (e.g., The plane arrives at 6:30, I have an appointment at 9 in the morning, I get home at 3:30).</p> <p>Use depuis with the present tense</p> <p>Understand and use negative expression <i>ne ... pas, ne ... jamais, ne ... plus, ne ... rien, ne ... personne</i></p> <p>Recognize and use a variety of adverbs, with attention to position</p>

FRENCH II Curriculum Pacing Guide

Montgomery County Public Schools

1st Quarter

Pacing: 4X4 Block (4.5 weeks), A/B Block, and Traditional

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<p>FII.4 The student will use verbal and non-verbal cues to interpret spoken and written texts in French.</p> <p>Presentational Communication: Speaking and Writing</p> <p>FII.5 The student will present orally and in writing information in French, combining learned and original language in connected sentences and paragraphs on familiar topics.</p> <p>FII.6 The student will present rehearsed and unrehearsed material in French including skits, poems, plays, short narratives, and/or songs that reflect the francophone culture.</p>	<ol style="list-style-type: none"> 1. Differentiate among increasingly complex types of statements, questions, and exclamations. 2. Interpret culturally appropriate gestures, body language, and intonation in order to clarify the message. <ol style="list-style-type: none"> 1. Relate in some detail the main ideas from level-appropriate print or non-print materials. 2. Present information, using structures that reflect present, past, and future time. 3. Demonstrate attention to accuracy in intonation and pronunciation. 4. Demonstrate attention to accurate word order, punctuation, accents and other diacritical marks, and spelling. <ol style="list-style-type: none"> 1. Use appropriate verbal and nonverbal techniques, such as voice inflection, gestures, and facial expression. 2. Communicate ideas in an organized manner using appropriate visual and/or technological support. 	<ul style="list-style-type: none"> • All ancillary materials • Audio/visual • Websites <ul style="list-style-type: none"> • Textbook <i>Discovering French Nouveau Bleu and Blanc</i> • Magazines • Websites • Dialogues • Flashcards <ul style="list-style-type: none"> • Dialogues • Workbook • Flashcards 	<p>Recognize and state professions</p> <p>Say what he/she wants to be/do in life</p> <p>Read a text with acceptable pronunciation and answer basic questions about the text</p> <p>Recognize and use all material covered in the first year of French</p> <p>Name some countries where French is spoken, and compare and contrast customs, holidays, and celebrations relating to Q1 material/time period.</p> <p>Name some countries where French is spoken, and compare and contrast customs, holidays, and celebrations relating to Q1 material/time period</p>

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<p>Linguistic and Cultural Comparisons</p> <p>FII.9 The student will develop a Deeper understanding of English and other languages through study of French.</p> <p>FII.10 The student will demonstrate understanding of similarities and differences between francophone cultures studied and those of the United States.</p> <p>Interacting in School and Global Communities</p> <p>FII.11 The student will apply French language skills and francophone cultural knowledge in opportunities beyond the classroom setting for recreational, educational, and occupational purposes.</p>	<p>1. Recognize critical sound distinctions and intonation patterns in French and English and their effects on the communication of meaning.</p> <p>2. Compare the diverse and unique aspects of French vocabulary and structural patterns of French and English.</p> <p>3. Compare the use of idiomatic expressions in French and English.</p> <p>1. Identify similarities and differences of traditions, such as comparing those related to holidays, foods, family, and celebrations with those of the United States.</p> <p>2. Identify similarities and differences of geography and their impact on aspects of culture, such as comparing geographical influences on culture related to food, clothing, dwellings, transportation, recreation, and art.</p> <p>1. Explain aspects of francophone culture discovered through interaction with other French speakers, and authentic media or technology.</p> <p>2. Use French-language resources, such as individuals and organizations in the community or technology, to reinforce cultural knowledge.</p>	<ul style="list-style-type: none"> • All ancillary materials • Websites • Music/song lyrics <ul style="list-style-type: none"> • All ancillary materials • Websites • Magazines • Newspapers <ol style="list-style-type: none"> 1. Magazines 2. Newspapers 3. Websites 4. Music/song lyrics 	<p>Recognize and name parts of the body (some review/most new)</p> <p>Be able to tell someone what part of a body hurts (avoir mal à)</p> <p>Recognize and use demonstrative adjectives</p> <p>Recognize and name articles of clothing (some review/some new)</p> <p>Ask how much something costs, state the price, and state politely what he/she wishes to buy</p> <p>Recognize and use vocabulary relating to TV/films</p> <p>Recognize and use the irregular verbs <i>boire</i>, <i>devoir</i>, and <i>recevoir</i> in the present tense</p> <p>Recognize and use questions using inversion (review)</p> <p>Recognize and use the correct forms of the adjectives <i>tout</i> and <i>quell</i></p> <p>Recognize and use the</p>

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			<p>irregular verbs <i>vouloir</i> and <i>pouvoir</i> in the present tense</p> <p>Recognize and use the <i>passé composé</i> of irregular verbs</p> <p>Recognize and use the <i>passé composé</i> of irregular verbs (with <i>avoir</i>)</p> <p>Read a text with acceptable pronunciation and answer basic questions about the text</p> <p>Name some countries where French is spoken, and compare and contrast customs, holidays, and celebrations relating to Q2 material/time period.</p> <p>Quarter 3</p> <p>Recognize and use reflexive verbs in the present tense, in the imperative, and when there are two different verbs (e.g., in the <i>future proche</i>)</p> <p>Talk and write about his/her daily activities/routine</p> <p>Use the correct preposition in front of a geographical name</p> <p>Talk and write about his/her</p>

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			<p>travel plans</p> <p>Recognize and use the direct object pronouns: <i>le, la, l', les</i></p> <p>Recognize and use the verb <i>savoir</i> (present and <i>passé composé</i>)</p> <p>Talk about things he/she knows how to do (sing, play an instrument, dance, act, draw sew, knit, play cards, play chess, etc.)</p> <p>Read a text with acceptable pronunciation and answer basic questions about the text</p> <p>Name some countries where French is spoken, and compare and contrast customs, holidays, and celebrations relating to Q3 material/time period.</p> <p>Quarter 4 Understand and use a variety of prepositions and prepositional phrases (<i>à, dans, en, entre, chez, sur, sous, à côté de, etc.</i>)</p> <p>Ask and give directions</p>

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			<p>Recognize and name parts of a house</p> <p>Recognize and use the verbs <i>lire, dire, écrire, and décrier</i> (present and <i>passé composé</i>)</p> <p>Talk about what he/she likes to read and write</p> <p>Recognize and use the indirect object pronouns <i>lui</i> and <i>leur</i></p> <p>Recognize and use vocabulary related to camping/outdoor nature activities</p> <p>Recognize and name animals (some review/most new)</p> <p>Recognize and use the verbs <i>prendre, apprendre, comprendre, and surprendre</i> (present and <i>passé composé</i>)</p> <p>Recognize the and use the verbs <i>dormir, sortir, partir,</i> and <i>servir</i> (present and <i>passé composé</i>)</p> <p>Recognize and use the object pronouns <i>me (m'), te (t'), nous</i> and <i>vous</i></p> <p>Recognize and use the</p>

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2nd Quarter

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			<p>object pronoun <i>y</i></p> <p>Recognize and use the <i>passé composé</i> with <i>avoir</i> and <i>être</i> (all verbs studied in the present and the past participles of <i>croire</i> and <i>voir</i>, as well as all verbs taking <i>être</i> except for reflexives)</p> <p>Recognize and use the object pronoun <i>en</i></p> <p>Read a text with acceptable pronunciation and answer basic questions about the text</p> <p>Name some countries where French is spoken, and compare and contrast customs, holidays, and celebrations relating to Q4 material/time period.</p>